

BISMARCK WIAFE BIMPONG

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Google Scholar: scholar.google.com/citations?user=ZmnPIDYAAAAJ

EDUCATION

Ph.D. in Educational Research and Evaluation (In Progress, Expected 2029)

Ohio University, Athens, OH

Key Areas: AI in Education, Quantitative and Qualitative Research Methodologies, Civic Tech

Master of Arts in College Student Personnel (Higher Education) (2022-2024)

Ohio University, Athens, OH

Research: The Impact of COVID-19 on African International Students' Sense of Belonging; Challenges Facing African International Students in Research Universities

Bachelor of Arts in Psychology and Sociology (2015-2019)

University of Ghana, Accra, Ghana

Research: Effects of Processing Modality in Divided Attention Task

PROFESSIONAL EXPERIENCE

University College Graduate Assistant | Ohio University

Summer 2025 - Present

- Provide personalized academic advising to 100+ undecided/exploratory students, assisting them in selecting majors, understanding degree requirements, and developing academic plans
- Increase student engagement by conducting one-on-one advising sessions, workshops, and follow-ups to support retention and progression
- Represent University College at 10+ on-campus recruitment events and resource fairs, promoting academic programs and student support services
- Collaborate with faculty and staff to improve advising resources, including creating handouts and digital guides for undecided students
- Support course assessment by ensuring assignments and rubrics align with program-level outcomes and capstone expectations
- Streamline grading processes by creating clear completion-based and criterion-based rubrics for engagement activities and major assignments
- Guide students on assignment expectations, submission requirements, and professional development activities (resumes, LinkedIn profiles, informational interviews)
- Collaborate with the course instructor to revise assignment language, clarify expectations, and improve student comprehension

Assistant Managing Editor | Journal of Student Affairs Research and Practice (JSARP), Taylor and Francis 2024 - Present

- Oversee the peer-review process for a leading journal in higher education and student affairs
- Manage editorial workflows, resolve ethical issues, and ensure the publication of high-quality research
- Collaborate with scholars, authors, and reviewers to advance academic discourse in student affairs
- Coordinate online peer-review processes for all submissions to assigned journals
- Conduct data entry, tracking, and annual analysis of reviews and manuscripts

Graduate Assistant | Honors Tutorial College, Ohio University

2022 - 2024

- Advised and mentored 100+ honors students, supporting their academic and personal development
- Co-taught first-year seminar courses, fostering student engagement and belonging

- Led the Global Buddies Program, promoting cross-cultural exchange and integration for international students
- Represented the college at resource fairs and recruitment events
- Provided advising support for students completing curricular and co-curricular experiences

Teaching Assistant | Ohio University Engagement Lab

2023 - 2024

- Assisted faculty in teaching honors students, guiding research projects, and assessing academic progress
- Facilitated workshops on academic writing, research methodologies, and AI tools in education
- Evaluated and graded student reflections and coursework

UC 1900 Instructor | Ohio University

August 2023 - December 2023

- Designed and taught a first-year experience course for 20 students, fostering sense of belonging on campus
- Helped first-year students learn about their major and campus resources for academic success
- Supported students in making a successful transition to college life, both personally and academically
- Evaluated and graded student reflections and assignments

Instructor and Assistant Students' Advisor | Department of Mathematics and Science, Kedzi AME Zion Basic School (Lead for Ghana)

2020 - 2022

- Taught Mathematics and Integrated Science at the Junior High level
- Counseled and guided students with minor psychological concerns
- Provided detailed feedback on student essays and assignments
- Used diverse instructional techniques including role play, group discussion, songs, and games to enhance learning

Head Teacher | Edge Montessori School, Ghana

2016 - 2019

- Led a team of educators, designed curriculum, and implemented innovative teaching strategies
- Enhanced student learning outcomes through personalized instruction and mentorship
- Conducted data entry and yearly school analysis of admission numbers, retention rates, and student transfers

MANDATORY GOVERNMENT SERVICE

National Service Personnel | National Commission for Civic Education (NCCE), Ghana

2019 - 2020

- Educated citizens on civic matters including corruption, voting, and environmental protection
- Wrote minutes and reports for organized programs and seminars
- Organized data and records; conducted on-field data entry and analysis
- Represented service personnel in departmental policy planning and formulation

RESEARCH AND PUBLICATIONS

Book (Under Review)

Bimpong, B. W. (Under Review). *Between two worlds: African international students in U.S. higher education, an autoethnographic account*. Routledge. 15 chapters, 9 contributors across 5 institutions.

Peer-Reviewed Journal Articles

Bimpong, B. W., Dwamenaa, A., & Agorsor, E. (2026). We truly appreciate the tuition waiver: Financial strategies among African international graduate students in higher education. *Journal of College and Character*, 27(1), 79-97. [Cited 2 times]

- Owusu, F., & Bimpong, B. W. (2026). Using games to facilitate conflict management skill development in resident assistants: A design-based study. *Journal of College and Character*, 1-21.
- Bimpong, B. W., & Owusu, F. (2025). The evolution of African international students' perspectives on homosexuality after enrolling in U.S. research universities. *International Journal of Educational Development*, 114, 103230. [Cited 1 times]
- Bimpong, B. W., Bimpong, W. K., & Kwakye, M. E. (2025). Using phenomenology to investigate digital experience: An empathic-somatic approach. *Mid-Western Educational Researcher*, 38(1), 14.
- Bimpong, B. W., Atsise, P., & Owusu, F. (2024). Exploring the implementation of artificial intelligence (AI) writing tools in teaching and learning: Faculty and students' perspectives in higher education. *East African Journal of Information Technology*, 7(1), 380-393. [Cited 12 times]
- Owusu, F., & Bimpong, B. W. (2024). The uncertainties of student affairs professionals in the age of artificial intelligence. *East African Journal of Education Studies*. [Cited 2 times]
- Bimpong, B. W. (2023). Challenges facing African international students at research universities in the United States. *Journal of Education and Teaching Methods*, 2(4), 1-16. [Cited 16 times]

Practitioner Pieces

- Bimpong, B. W. (2025). The impact of generative AI educational chatbots on the academic support experiences of students in U.S. research universities. *NASPA Blog*, Taylor & Francis.
- Bimpong, B. W. (2025). The impact of the COVID-19 pandemic on the sense of belonging of African international students. *NASPA Blog*, Taylor & Francis.

Conference Presentations

- Bimpong, B. W. (2026, April). *Financial strategies of African international students* [Paper presentation]. American Educational Research Association (AERA) Annual Meeting, Los Angeles, CA, United States.
- Bimpong, B. W. (2024, October). *The evolution of African international students' perspectives on homosexuality after enrolling in U.S. research universities* [Paper presentation]. World Education Conference, Athens, Greece.
- Bimpong, B. W. (2024, March). *The role of AI in higher education* [Paper presentation]. Comparative and International Education Society (CIES) Annual Conference, Miami, FL, United States.
- Bimpong, B. W. (2024, April). The impact of the COVID-19 pandemic on the sense of belonging of African international students [Paper presentation]. Ohio University Graduate Conference, Athens, OH, United States.
- Bimpong, B. W. (2023, October). *Exploring the implementation of artificial intelligence (AI) writing tools in teaching and learning* [Paper presentation]. Ohio University Graduate Conference, Athens, OH, United States.
- Bimpong, B. W. (2023, October). *Challenges facing African international students at research universities in the United States* [Paper presentation]. Mid-Western Educational Research Association (MWERA) Annual Meeting, United States.

Research in Progress

- Bimpong, B. W. (in progress). *Investigating the role of AI in enhancing academic research and student support*.

LEADERSHIP AND SERVICE

Websites, Modules, and Portfolios Built

- CivicConnect Ghana: civicconnect-site.vercel.app (Government transparency platform)
- CivicTransit GH: civictransit.netlify.app (Public transport system)
- Personal Portfolio: bismark-bimpong.vercel.app
- TRIO Mentor Training Module: trio-mentor-training-2.vercel.app
- William Bimpong Portfolio: william-bimpong-portfolio.vercel.app

- ICF Church Ohio: icf-church-ohio.vercel.app
- CivicConnect GH (Alternate): civicconnectgh.netlify.app

University Service

Graduate Committee Member, Ohio University Research Council (OURC), 2023-2025

- Reviewed and advised on research proposals, grants, and initiatives to promote academic excellence

Class Representative, Psychology (Motivation and Emotion), University of Ghana, 2016-2017

Class Representative, Kinbu Senior High Technical School, 2012-2015

Editorial and Peer Review Service

Assistant Managing Editor, *Journal of Student Affairs Research and Practice*, 2024-Present

Peer Reviewer:

- Journal of Student Affairs Research and Practice
- National Association for Foreign Student Affairs (NAFSA) - GLSR
- American Educational Research Association (AERA)
- Artificial Intelligence Enhanced Learning Journal (AIEL)
- Springer (3 journals; with certificates)

Teaching and School Leadership

Lead for Ghana, Kedzi AME Zion School, 2019-2021

- Secured a grant to provide 37 laptops and renovate the library at Kedzi AME Zion Basic School, Ghana

Head Teacher, Edge Montessori School, 2017-2019

Secretary, Parents and Teachers Association, Edge Montessori Schools, 2015-2019

Student Leadership

Student Representative Council (SRC) Public Relations Officer, Kinbu Senior High Technical School, 2014-2015

VOLUNTEERISM

- Youth empowerment and organization of free tuition (teaching) for final Junior High School students of Pokuase and Kedzi
- Guided, advised, and supported students to select Senior High schools and plan for college
- Tutored graduate students in statistics at Ohio University

AWARDS AND RECOGNITIONS

- Full Tuition Scholarship, Ohio University, 2022-Present
- The LGBT Center Student Award - Recognized for publication, "The Evolution of African International Students' Perspectives on Homosexuality After Enrolling in U.S. Research Universities," *Journal of International Educational Development* (2025)
- Ohio University Competitive Travel Grants for Conference Presentations, 2023, 2024, 2025
- International Christian Fellowship - Bible Study and Evangelism Coordinator, Organizer

SKILLS

Research Methodologies

Qualitative, Quantitative, and Mixed Methods (graduate-level coursework completed)

Data Analysis Software

R/RStudio (mirt, psych packages for IRT and Monte Carlo simulation), SPSS, Jamovi, JASP, NVivo, DataWrapper, Communalystic, Gephi, Power BI, Microsoft 365, VS Code, Supabase

Advanced Quantitative Methods

Item Response Theory, Monte Carlo Simulations, Assessment, Statistics

Artificial Intelligence

AI for Data Analytics, Visualizations, Sentiment Analysis, and Web Scraping

Teaching and Mentoring

Curriculum Design, Student Advising, Workshop Facilitation

Leadership

Team Management, Program Development, Cross-Cultural Collaboration

LANGUAGES

English - Professional Working Proficiency

Twi - Native Proficiency